

The Winterton Federation

Board Impact Statement 2022/2023

The board of governors has three core functions as set out by the Department for Education (DfE)

- To ensure clarity of vision, ethos and strategic direction;
- To hold the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
- To oversee the financial performance of the school and make sure its money is well spent.

At The Winterton Federation we also adopt a fourth as suggested by the National Governance Association (NGA)

- To ensure that other key players with a stake in the organisation get their voices heard.

These functions form the basis for the structure of our board and its timetable of work.

- During the year we hold half termly meetings of the full board and a minimum of a termly meeting for each committee. There are 3 committees as follows - Resources, Standards and Keeping Safe and Well;
- From time to time working groups are formed to address specific issues (an example being the SIAMS group for the Infant School).

To ensure that we are meeting these functions and to measure our effectiveness we have:

- Reviewed our Full Governing Board and Committee Terms of Reference, our calendar of work and the method of executive reporting;
- Reviewed the membership of the board and ensured we have the skills and knowledge we need to enable us to do our work;
- Individually considered our training and development needs and attended relevant courses and training opportunities;
- Held an evaluation of our effectiveness in the Autumn of 2021 and created an action plan for improvement - we continually ask ourselves 'what can we do better?' at the end of our meetings.

IMPACT STATEMENT

Core Governance Function	What we have done	Next Steps
<p>1) To ensure clarity of vision, ethos and strategic direction</p>	<ul style="list-style-type: none"> • During 2021/22 the Executive Headteacher and board developed a new vision and strategy. • The board approved this at the Autumn Term 2022 Board meeting. • The board action plan includes an aim to ensure the vision is communicated to and understood by all. • As preparation for our Church School inspection at the Infants School we have spent time evaluating our federation culture and ensuring our values are understood and lived by all. <p><i>IMPACT - Everyone has a clear statement of direction and understanding of the Federation's high expectations for behaviour and organisational culture.</i></p>	<ul style="list-style-type: none"> • To receive regular updates on progress through the termly Strategic Reports. • To monitor progress towards the annual Federation Development Plan, designed to deliver elements of the strategic plan, through visits to school and reports from senior leaders. • The board will hold the Executive Headteacher to account for the delivery of the strategy through fair and robust Performance Management. • To continue to model our values in all our interactions.

	<p><i>Decisions made over budgets, targets and objectives can all be set in line with this strategy. Leadership of the school is clear and effective.</i></p> <p><i>The Infant School was deemed to be 'Excellent' at the January 2023 Church School Inspection</i></p> <p><i>"The school's [Federation's] deeply embedded Christian vision flows throughout every aspect of school life. Its transformational impact is a beacon of light for all."</i></p> <ul style="list-style-type: none"> • In line with our responsibilities under Section 88(1) of the Education and Inspections Act 2006 (EIA), the board created and adopted a written statement of general principles of good behaviour and discipline designed to assist The Executive Headteacher in the creation of policy. <p><i>Adopted Autumn Term Board meeting 2022</i></p> <p><i>IMPACT - The leadership have clear strategic guidance to enable policy to be created in line with The Federation values and culture.</i></p> <p>Federation behaviour is generally good - evidence pupil voice summer 2023</p>	<ul style="list-style-type: none"> • Foundation Governors and the SIAMS working group will continue to monitor this aspect of the federation's work. • To review as and when required. <p>The board will continue to receive regular updates on behaviour including reporting of any significant incidents.</p>
--	---	---

<p>2) To hold the [Executive] Headteacher to account for the educational performance of the school [federation] and its pupils, and the performance management of staff</p>	<ul style="list-style-type: none"> The reporting format has been changed and is being trialled so that a form of devolved scrutiny takes place at meetings and committees. <p><i>IMPACT - The board is better able to hold the EHT to account through the use of targeted information and in-depth discussion.</i></p> <p><u>The Standards Committee</u></p> <ul style="list-style-type: none"> Interrogates the data in detail termly and works with the school improvement partner to continually assess provision. This committee is committed to driving improvement for all children. <p><i>IMPACT - Strong focus on data outcomes for ALL pupils. 2023 SATs results</i></p> <p><i>Key Stage 2</i></p> <p>READING 78% (GD* 27%) 73% (29%) MATHS 75% (GD* 16%) 73% (24%) WRITING 79% (GD* 22%) 71% (13%) GAPS 79% (GD* 34%) 72% (30%) COMBINED 68% (10%) 59% (8%)</p> <p>National results in green *GD Pupils working at greater depth.</p>	<ul style="list-style-type: none"> The board will assess this for effectiveness during the coming year 2023/24. To continue the work of this committee and ensure impact and regularly review the data received to ensure it is appropriate. Monitoring will continue throughout 2023/24. Greater depth is a focus of the 2023/24 School Development Plan.
--	--	--

	<p>Key Stage 1</p> <p>READING 74% (GD* 22%) 69% (19%) WRITING 58% (GD* 16%) 61% (8%) MATHS 76% (GD* 22%) 72% (16%) COMBINED 54% (GD* 14%) 56% (6%)</p> <p>National results in green *GD Pupils working at greater depth.</p> <p>Phonics Screening at Year 1 85% 79%</p> <p>EYFS Good Level of Development 64% 67%</p> <p>National result in green</p> <ul style="list-style-type: none"> • No one is complacent; there is a culture of high expectations with a constant drive to raise standards. • The board takes a close interest in the curriculum and receives a regular rolling programme of presentations from subject leads at board meetings, where they are able to question the rationale behind its design. <p><i>IMPACT - The children experience a broad and balanced curriculum, including clubs and extra activities, appropriate to the local needs of the federation and which prepares them for the next steps in their education journey.</i></p>	<ul style="list-style-type: none"> • A governor has been allocated special responsibility for monitoring EYFS and will report to the board. • Governors will continue to receive reports and will visit the federation schools to triangulate and challenge the information.
--	---	--

	<p><u>The Keeping safe and Well Committee</u></p> <ul style="list-style-type: none"> • Has a robust role in holding the federation to account for the safety of all pupils and staff. • The committee ensures everyone receives annual training and is fully informed about statutory guidance. <p><i>IMPACT - Everyone in the federation sees safeguarding as a priority and a responsibility. There is robust challenge which ensures the federation fulfils its statutory responsibilities.</i></p> <ul style="list-style-type: none"> • In line with The Federation Strategy and The Federation Values the Keeping Safe and Well Committee asked the executive team to consider adopting the DfE Wellbeing Charter (meeting 14/03/22) <p><i>IMPACT - This draws together all the great work that happens in the federation and makes explicit The Winterton Federation's commitment to wellbeing of all children and adults - indeed the whole school community. It will be an aid to recruitment and provide benchmarks for monitoring our work.</i></p>	<ul style="list-style-type: none"> • Continue to hold leaders to account; • Evaluate the effectiveness of the committee's meetings. <ul style="list-style-type: none"> • Work completed and Charter adopted Summer term 2023. • The committee will continue to monitor staff wellbeing.
--	---	--

	<ul style="list-style-type: none"> Attendance has been a key concern nationally post the Covid pandemic. The KSAW Committee receives regular reports and challenges leaders about processes and practices that are in place to support families with this. <p><i>IMPACT - attendance, whilst a challenge, is currently in line with or above the national average, and persistent absenteeism is below the national average. This was evidenced at a Peer Review Autumn 2023.</i></p>	<ul style="list-style-type: none"> The committee will continue to monitor and challenge attendance data.
<p>3) To oversee the financial performance of the school and make sure its money is well spent</p>	<p><u>The Resources Committee</u></p> <ul style="list-style-type: none"> Has scrutinised and approved the Federation Budget and 3-year plan. Ensured budgets are managed effectively and planned financial performance is achieved. Ensured challenge and accountability through receiving regular reporting, and through discussions with experienced SBM and SLT, audits and support from the LA. Benchmarked against similar schools, locally and nationally, through the Schools Financial Values Standards. 	<ul style="list-style-type: none"> In the coming year monitoring and scrutiny will continue. The committee will look to see that spending is matched to strategic priorities and the delivery of the SDP. The committee will focus on steps the Federation is taking to ensure sustainability, particularly in terms of energy costs.

	<ul style="list-style-type: none"> Challenged the team to ensure the best value, avoiding financial loss or waste. <p><i>IMPACT - The Federation Budget remains balanced through detailed scrutiny. Resources are well managed and focussed on school improvement and delivery of the strategy.</i></p>	
<p>4) To ensure that other key players with a stake in the organisation get their voices heard</p>	<ul style="list-style-type: none"> This year efforts will be made to receive good information from the new Teacher Tapp Survey App, from children visiting the board to talk about their work, concerns and ideas and from parent/carer surveys. The Eco Warriors spoke to the KSAW Committee on 20/02/2023. 2 governors had lunch with the Junior School children on 28th March to find out what they thought about the food. 	<ul style="list-style-type: none"> The board is conscious that this aspect of their work needs some careful thought and action. This has become a key part of the Board Action Plan going into 2023/24.