



# A Parent's Guide to Special Educational Needs and Disability (SEND) Provision at The Winterton Federation



## The Federation SEND Policy

**At The Winterton Federation we aim to:**

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The Federation SEND policy is reviewed every year and revised.

You can get a copy of the SEND Policy from the federation

website: [www.thewintertonfederation.co.uk](http://www.thewintertonfederation.co.uk)

## **The Local Authority SEND Policy**

You can get a copy of the local authority SEND policy from

## Partnership with parents

The Federation works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

## What parents want to know

- What the Federation thinks your child's special needs are
- What the Federation is doing to meet your child's needs
- Whether what the Federation is doing is working
- How your child feels about what the Federation is doing to help them
- How parents can be involved.

## What to do if you have any concerns

- Speak to the class teacher and / or SENCO
- Speak to the SEND governor and the head teacher
- Get advice from SENDIASS

## All about special educational needs

Approximately one in five children will have special educational needs (SEN) at some time during their school career.

This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others, and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.

They may be at one of two stages on the SEND Code of Practice SEN thresholds:

**SEN Support:** Extra help in-class from a teaching assistant, small group support, ICT access and advice or support from outside specialists, e.g. specialist teacher, speech and language therapist, health professional.

**Education, Health and Care plan:** when needs are complex and severe

## Other sources of information and help:

- **North Lincs Local Offer website:**

<http://www.northlincslocaloffer.com/>

- **SENDIASS (Special Educational Needs and Disability Information, Advice and Support Service - formerly known as the Parent Partnership Service)**

Offers free impartial advice in confidence.

**Phone:** 01724 277665

**email:** [sendiass@northlincs.gov.uk](mailto:sendiass@northlincs.gov.uk)

- **Publications**

*Special Educational Needs and Disability Code of Practice (0-25) 2014*

You can view a copy online at:

[www.gov.uk/government/publications/send-code-of-practice-0-to-25](http://www.gov.uk/government/publications/send-code-of-practice-0-to-25)

## **What is offered to your child**

The Federation

offers the following, in addition to high quality teaching:

- A curriculum to match needs
- Enhanced access to ICT or specialist equipment and aids
- In-class support from teaching assistants
- Additional programs in English and Maths delivered in a small group or on a one-to-one basis
- One-to-one or small group work with a learning mentor
- Pupil counselling
- Test and exam concessions

## **Outcomes for pupils**

The

extra help the Federation offers will enable your child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

**For more information please contact: The SEND Team**

**The Winterton Federation**

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**SEND Governor-**

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