

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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ACTIVE



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£15,907.08
Total amount allocated for 2021/22	£18,345
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,894.28
Total amount allocated for 2022/23	£18,345
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,239.28

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£21,239.28	Date Updated:22/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Sports Apprentice (Links to Key Indicators 4 and 5). To engage children with a range of physical activities during extra-curricular time. Target less active pupils.	Use resource packs, active play equipment and instant engagement activities during break times and after-school clubs.	Funding allocated: £7617.48	Targeted children and groups are more active leading to independent physical play and confidence. Children are organised to develop gross and fine motor skills, teamwork and leadership opportunities.	Sustainability and suggested next steps: Continue to use the apprentice as a physical activity leader in extra-curricular engagement activities. Targeted children will hopefully transfer these new skills and confidence towards PE lessons. Current apprentice to develop and lead school organised WOW events for the next academic year. Apprentice to develop and lead at least two lunchtime clubs in unison with Premier Education. These clubs will target specific children and groups.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
<p>Inter-school competitions / physical activity experiences (Links to Key Indicators 4 and 5).</p> <p>To excite children and place PE and sport and physical activity at the forefront of school life increasing children's exposure to competitive sport and potential pathways this promotes. Focus on fair play and teamwork, development of skills across the curriculum and to promote good behaviour.</p> <p>All children across the school to take part in a physical / sporting event held by the Get Ahead Partnership.</p>	<p>Join Get Ahead package for access to unlimited sporting competitions across the academic year. Subject Lead to monitor year group and individual child participation. Organise transport.</p> <p>Support physical activity experiences (Robinwood and competitions) through the allocation of funding to support transport costs.</p>	<p>Funding allocated: £3615 (Get Ahead)</p> <p>£2000 Admin / cover costs</p> <p>£1900 (Transport)</p>	<p>More children have been taken to events such as cross country, football and orienteering events. More children want to be involved in competitions or physical experience events.</p> <p>WOW events such as Speed of Light has engaged and enthused all children taking part.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to promote competitive sport as a positive regardless of result. This will include implementation of an end of unit intra school competition for each year group.</p> <p>Work with Premier Education to develop a broad range for of competitive sport and physical experience opportunities.</p> <p>Purchase Speed of Light equipment as an alternative to warm-up activities / school organized WOW events.</p> <p>Subject lead and apprentices to organise inter school events with local schools.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Get Ahead Partnership Improving subject leader's professional learning through CPD opportunities.	Subject lead attended termly North Lincolnshire PE forums to share and implement good practice. Subject lead has also used Get Ahead Audit tool to support knowledge of PE Deep Dives.	Funding allocated: £ (see above)	A subject review was undertaken resulting in the need to address issues within the dance, gymnastics and OAA areas of the PE curriculum. Subject lead led CPD for gymnastics during curriculum time lessons for a targeted year group.	Sustainability and suggested next steps: The findings of this audit has led to immediate action within these areas resulting in the ability to review once equipment is delivered and lessons are undertaken. CPD has been delivered and will continue to be offered to supplement staff knowledge. New partnership with Premier Education will develop CPD for staff in key areas. All teaching staff will have a full day of CPD once every half term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
WOW events (Links to Key Indicator 2). Providing inspirational experiences for the whole school.	Organisation of orienteering, football festival and speed of light events through the membership of the Get Ahead Partnership.	Funding allocated: £ (see above)	Staff and children were excited by these opportunities. Potential impact of wellbeing across the whole school.	Sustainability and suggested next steps: To include whole school day events without the support of the partnership. The purchase of speed of light equipment (after positive feedback) will be included in the next academic year spend.

<p>Orienteering (Links to Key Indicator 2).</p> <p>Development of the OAA strand of the National curriculum for P.E. with clear cross-curricular links to mathematics and English.</p> <p>All children to take part in a whole school event which is active and fun. Child engagement in an activity that is non-competitive. Wellbeing of all in school enhanced (adults / children).</p>	<p>Purchase of equipment and allow Year groups the opportunity to use the equipment after CPD during curriculum time lessons.</p> <p>Develop provision through an extra-curricular club.</p>	£5740	<p>This equipment has taken a long period of time to be delivered so as yet has not been introduced within curricular and extra-curricular provision.</p>	<p>To use this equipment as a WOW event over the course of the year and as a school organized inter school competition.</p> <p>To develop an extra-curricular club.</p> <p>Focus on the use of new equipment to increase capacity and sustainability within this area of the curriculum.</p> <p>CPD for teachers to deliver lessons.</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

0%

Intent	Implementation		Impact	
<p>Inter-school competitions / physical activity experiences (Links to Key Indicators 2 and 4).</p> <p>To excite children and place PE and sport and physical activity at the forefront of school life increasing children's exposure to competitive sport and potential pathways this promotes. Focus on fair play and teamwork, development of skills across the curriculum and to promote good behaviour.</p>	<p>Join Get Ahead package for access to unlimited sporting competitions across the academic year. Subject Lead to monitor year group and individual child participation. Organise transport.</p>	<p>Funding allocated:</p> <p>£ (see above Key Indicator 2)</p>	<p>More children have been taken to events such as sports hall athletics, dodgeball, orienteering, cross country and cricket events. More children want to be involved in competitions or physical experience events.</p>	<p>Continue to promote competitive sport as a positive regardless of result. This will include implementation of an end of unit intra school competition for each year group.</p> <p>Work with Premier Education to develop a broad range for of competitive sport and physical experience opportunities.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	