

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£21,864.74
Total amount allocated for 2020/21	£18,550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,907.08
Total amount allocated for 2021/22	£18,345
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,252.08

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£34,252.08	Date Updated:29/07/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
<b>Sports Apprentice (Links to Key Indicators 4 and 5).</b> To engage children with a range of physical activities during extra-curricular time. Target less active pupils.	Use resource packs, active play equipment and instant engagement activities during break times and after-school clubs.	Funding allocated: £4283.47	Targeted children and groups are more active leading to independent physical play and confidence. Children are organised to develop gross and fine motor skills, teamwork and leadership opportunities.	Sustainability and suggested next steps: Continue to use the apprentice as a physical activity leader in extra-curricular engagement activities. Targeted children will hopefully transfer these new skills and confidence towards PE lessons. Current apprentice to continue in the school (move onto Level 4) and employ a new apprentice.
<b>Outdoor table tennis tables (Links to Key Indicators 2, 4 and 5).</b> Active play equipment for the main playground so more children are active and for longer.	Discussion with Senior School Management and Junior Leaders. Purchase equipment within specific areas of the main playground.	£5580	Children are visibly more active during break times. Children developing skills transferable to PE lessons. This equipment has been vital in the development of net/wall games within the school.	Adults actively encouraging children to use the equipment. Redevelopment of areas of the playground to facilitate games and provide capacity and sustainability in this area of the P.E. curriculum in a school with limited space. Year 6 playground will get 2 new tables.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33.5%
Intent	Implementation		Impact	
<p>Inter-school competitions / physical activity experiences (<b>Links to Key Indicators 4 and 5</b>).</p> <p>To excite children and place PE and sport and physical activity at the forefront of school life increasing children's exposure to competitive sport and potential pathways this promotes. Focus on fair play and teamwork, development of skills across the curriculum and to promote good behaviour.</p> <p>All children across the school to take part in a physical / sporting event held by the Get Ahead Partnership.</p>	<p>Join Get Ahead package for access to unlimited sporting competitions across the academic year. Subject Lead to monitor year group and individual child participation. Organise transport.</p> <p>Support physical activity experiences (Robinwood and competitions) through the allocation of funding to support transport costs.</p>	<p>Funding allocated: £3840 (Get Ahead)</p> <p>£2000 Admin / cover costs</p> <p>£1682.50 (Transport)</p>	<p>More children have been taken to events such as physical literacy, dodgeball and cricket events. More children want to be involved in competitions or physical experience events. A log has been kept of all the children that have taken part in.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to promote competitive sport as a positive regardless of result. Continue within the Get Ahead package for the full spectrum of competitive sport and physical experience opportunities.</p>
<p>Sports activity bags to ensure all pupils are active at home.</p>	<p>Purchase of sports equipment which was distributed to every child.</p>	<p>£3991.64</p>	<p>Children were more active at home. Wellbeing of children enhanced through the gift.</p>	<p>Sports equipment now at home so children will be more active.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Get Ahead Partnership Improving subject leader's professional learning through CPD opportunities.	Subject lead attended termly North Lincolnshire PE forums to share and implement good practice. Subject lead has also used Get Ahead Audit tool to support knowledge of PE Deep Dives.	Funding allocated: £ (see above)	A subject review was undertaken resulting in the need to address issues within the OAA and net/wall games areas of the PE curriculum.	Sustainability and suggested next steps: The findings of this audit has led to immediate action within these areas resulting in the ability to review once equipment is delivered and lessons are undertaken. CPD will be offered to supplement staff knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.5%
Intent	Implementation		Impact	
WOW events ( <b>Links to Key Indicator 2</b> ). Providing inspirational experiences for the whole school.	Organisation of orienteering, football festival and problem solving and challenge events through the membership of the Get Ahead Partnership.	Funding allocated: £ (see above)	Staff and children were excited by these opportunities. Potential impact of wellbeing across the whole school including adults post covid.	Sustainability and suggested next steps: To continue to include whole school day events. Potential to offer these events without the support of the partnership. The purchase of orienteering equipment (after positive feedback) will be included in the next academic year spend.
Silent Disco ( <b>Links to Key Indicator 2</b> ). All children to take part in a whole school event which is active and fun.	Purchase of equipment and allow Year groups the opportunity to use the equipment after CPD.	£1388.84	Child engagement in an activity that is non-competitive. Wellbeing of all in school enhanced (adults / children).	To continue to use this equipment as a WOW event over the course of the year. Potentially begin to use this equipment during lunch and wet breaks.
Development of net / wall games	Purchase of nets, mobile posts and	£1272	Improved provision of this area of	Focus on the use of new



provision. Procurement of tennis equipment.	rackets.		the PE curriculum within a school with limited space.	equipment with the existing volleyball equipment for increased capacity and sustainability within this area of the curriculum. CPD for teachers to deliver lessons.
Purchase of equipment to update and replace.	Equipment audit.	£7319.35	To increase capacity and scope of a variety of activities within lessons including a focus on football, cricket, handball and table tennis.	Continue to monitor equipment on a termly basis.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Inter-school competitions / physical activity experiences <b>(Links to Key Indicators 2 and 4)</b> . To excite children and place PE and sport and physical activity at the forefront of school life increasing children's exposure to competitive sport and potential pathways this promotes. Focus on fair play and teamwork, development of skills across the curriculum and to promote good behaviour.	Join Get Ahead package for access to unlimited sporting competitions across the academic year. Subject Lead to monitor year group and individual child participation. Organise transport.	Funding allocated:  £ (see above Key Indicator 2)	More children have been taken to events such as sports hall athletics, dodgeball, orienteering, cross country and cricket events. More children want to be involved in competitions or physical experience events.	Continue to promote competitive sport as a positive regardless of result. Continue within the Get Ahead package for the full spectrum of competitive sport and physical experience opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	