

Reception long term plan 2022/2023

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me Light and dark/Nocturnal animals Harvest Healthy choices	Diwali Bonfire night - Guy Fawkes Oral health Christmas	Chinese New Year People who help us	Shrove Tuesday Past and Present Oral health Easter Growing- Lifecycles introduction	Lifecycles Minibeasts Growing	Journeys Farms School trip Oral health Transition
Key Texts	Colour Monster Goldilocks and the three bears The Little Red Hen Daisy, Eat your Peas! Healthy food - non fiction Food-poems	Whatever Next Owl Babies The Christmas story Space - non fiction Night time - non fiction	The Gingerbread Man The Gruffalo's child Zak and the vet People who help us Occupations - non fiction Animal -poems	Handa's Surprise Mr Gumpy's Motor Car Mrs Armitage on wheels Vehicles in the past -non fiction	The Very Hungry Caterpillar Mad about Minibeasts Minibeasts/ lifecycles non fiction Minibeast -poems	Jasper's Beanstalk Mr Gumpy's Outing Rosie's walk Lifecycles- non fiction Maps -non fiction
PSED	Identify and express their own feelings Understand healthy living and make healthy choices	Think about the perspectives of others Show understanding of others feelings (empathy)	Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it.	Follow instructions- making models etc.	Be confident to try new activities Develop independence	Set and work towards simple learning goals (link to own reports)
CL	Be able to express a point of view Express ideas and feelings	Listen and respond to stories Make comments about what they have heard	Acquire and use new vocabulary	Respond to non fiction texts and stories Ask questions and respond appropriately	Offer explanations for why things happen Ask questions and respond appropriately	Offer explanations and responses to stories and experiences Speak audibly and in full sentences
PD	Develop the skills needed to get through the school day e.g. lining up	Use core muscle strength to achieve good posture (start to develop handwriting posture)	Negotiate space and obstacles safely Use a range of tools effectively	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving	Use a range of small tools effectively

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	Revise and use fundamental movement skills					
Literacy	Revisit phase 1 skills Listening Discrimination of sounds Initial sounds Name writing Fine motor- pencil control Listen to stories and retell	Phase 2 phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	Phase 2/ 3 phonics Letter formation Initial sounds and CVC labels (extend to captions) Draw vocabulary and knowledge from non fiction books and stories	Phase 3 phonics Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non fiction and use throughout the day in different contexts	Phase 3/ 4 phonics Captions and sentences Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/ have found out Sequence and retell stories	Phase 4 phonics Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives
Maths			White Rose			
Understanding the World	Talk about the lives of people familiar to them. Know some similarities and differences between religious and cultural communities	Talk about the lives of people familiar to them- branching out to careers Map work linked to stories Know some similarities and differences between religious and cultural communities	Know some similarities and differences between the world around them and contrasting environments Know some similarities and differences between religious and cultural communities Explore differences in life in this country and other countries- stories	Compare and contrast the past with the present day- use books, stories, characters and images Map work related to transport	Explore the natural world, observing and describing the world around them	Contrast environments e.g seaside /woodland
Expressive Arts and Design	Explore the use of colour and design Talk about designs	Make use of props and materials in the role play area to re create well known stories Perform songs and stories	Explore the use of tools and materials	Invent and adapt stories through their role play and small world play Create and adapt designs	Perform poems Explore the use of tools and share designs etc.	Invent and adapt stories through their role play and small world play

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Cultural capital	Welcome Self-regulation - Colour monster Library visitor	Christmas performance Church visit Dental visitor	Chinese music/food/print People who help us - visitors Comparing Africa to England	Church visit -Easter Patterns from around the world Transport through time	Eid Music from around the world The coral reef- Australia	School trip Sports day
RE	LAS Unit Myself [Introduce people who belong to a religious group] Key vocab Christian Muslim Jew Hindu God	LAS Unit Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.] Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?	LAS Unit Our special books [Introduce stories from religions and important books for members of a religious group] Key Vocab Bible Qur'an Torah	Salvation UC F3 (core) Why do Christians put a cross in an Easter garden? Key Vocab Cross Prayer beads Prayer mat	Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Unit Our beautiful world [Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment] Key Vocab Muslim Jew Hindu God Creation Care Responsibility Beautiful
Hall time	Movement	Movement	Body Management	Body Management	Object Manipulation	Object Manipulation
Forest school	Rules and boundaries discussion Stanley's Stick Leaf Man	Pumpkins Hedgehogs Nature decorations - Xmas	Den making -homes for bears Stick Man The Gruffalo -log pile house	Birds - bird boxes Decorating log slices Egg hunt	Re cycling Bee's	Nature book marks Maps

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