


Nursery Long term planning – 2021/ 2022

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Myself and my family Friendship Healthy Me Harvest Oral Health	Day time and Night time Remembrance Day Diwali Bonfire Night The Christmas Story	Homes Chinese New Year Oral Health	Shrove Tuesday Planting and growing Easter Minibeasts	Lifecycles Journeys Caterpillars and Butterflies Oral Health	Farms At the seaside School trip Transition Tiger Who Came to Tea
Key Texts	The Colour Monster Each Peach Pear Plum - Nursery Rhymes Elmer Dear Zoo Celebrating differences - non fiction Healthy foods -non fiction	It was a cold dark night Meg and Mog Funnybones Owl babies Dear Santa Night time - non fiction Different occupations/ people who help us - non fiction	Brown bear, brown bear what do you see? You Choose Chinese New Year The Three Little Pigs Homes/ Bears-non fiction Chinese new year -non fiction	Mr Wolf's pancakes Mama Panya's pancakes We're going on an egg hunt Jack and the Beanstalk Goldilocks Billy Goats Gruff Pancakes - non fiction	The Very Hungry Caterpillar The Woolly Caterpillar Lifecycles non fiction - bean, butterfly, frog	Sharing a shell We all went on a safari The train ride Rosie's walk We're going on a bear hunt African animals - non fiction Farm animals - non fiction
PSED	Talk about feelings e.g. happy and sad Identify feelings in others Select and use resources	Develop a sense of community and responsibility Show increasing confidence in social situations	Solve conflicts Develop play with others	Develop ways of being assertive Talk to resolve conflicts	Develop play with others Show increasing confidence in social situations	Demonstrate developing confidence in new situations
CL	Listening to stories Developing listening skills	Sing Songs and Talk about familiar stories	Developing vocabulary Asking and answering questions	Asking and answering questions Developing sentence length	Express a point of view Use talk to organise ideas and play	Confident in listening to others and responding Developing speaking audibly
PD	 <p>Develop movement skills- gross motor, body control and strength. Develop fine motor skills- scissor skills, cutlery, preference for a dominant hand Independent dressing and self-care- making healthy choices</p>					

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Literacy						
	Understand the 5 key concepts about print	Develop phonological awareness	Engage in extended conversations about stories and develop vocabulary	Use some print knowledge in their early writing	Write some or all of their name Write some letters accurately.	
Maths						
	Shapes- 2D and 3D Using shapes appropriately for construction					
	Recognising, naming and matching colours Sorting by various attributes Subitise up to 3 Recite numbers past 5 Link numerals and amounts to 5	Experiment with their own symbols and marks Solve real world problems (to 5) Show finger numbers up to 5 More and Fewer Sequence of the day /pattern of events Patterns Create and extend ABAB patterns	Make comparisons between objects related to size, height and length Numberblocks -1,2, Weight	Combine shapes to make new ones Exploring 3D shapes Numberblocks - 3,4, Experiment with own symbols and marks	Numberblocks 5 Subitising Count to 5 Solve real world problems More and fewer 1more /1 less Comparisons between objects Patterns- use patterned story	Sequencing - My Day Describe familiar routes Discuss routes and locations- positional language Capacity
Understanding the World	Begin to make sense of their own life story Develop positive attitudes to people and their differences	Show interest in different occupations Understand the need to care for and respect the environment	Explore collections of materials Talk about things using a wide vocabulary Know there are different places and countries in the world	Use all their senses in hands on exploration Explore and talk about different forces Magnets Floating and Sinking	Key Features of animal life cycles Plant seeds and care for plants Key features of plant life cycles	Maps and routes Understand the need to care for and respect the environment
Expressive Arts and Design	Self Portraits- showing emotions Colour awareness and mixing	Listen to sounds Remember and sing entire songs	Develop small world imaginative play Develop pretend play	Develop small world imaginative play Develop pretend play	Play instruments Create their own songs and rhythms	Develop pencil and tool control to create complex and detailed pictures.

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		Pitch match songs				
Cultural Capital – key moments	Self regulation Welcome Key person Library visitor - imagination library	Christmas craft morning Church visit - Christmas Dental visitor	Chinese music/ food/ print	Church visit - Easter Patterns in culture	Eid Music from different communities	School trip Sports Day Teddy Bears Picnic
RE	LAS Unit Myself [Introduce people who belong to a religious group] Key vocab Christian Muslim Jew Hindu God	LAS Unit Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.] Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?	LAS Unit Our special books [Introduce stories from religions and important books for members of a religious group] Key Vocab Bible Qur'an Torah	Salvation UC F3 (core) Why do Christians put a cross in an Easter garden? Key Vocab Cross Prayer beads Prayer mat	Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Unit Our beautiful world [Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment] Key Vocab Muslim Jew Hindu God Creation Care Responsibility Beautiful
Hall time	Rules and boundaries Ring games Sticky kids	Sticky Kids Introduction to Write Dance Bear Hunt movements song	Write Dance Chinese ribbon dancing Teddy bear, teddy bear - movement song	Introduction to Yoga Write Dance Hop little bunnies - movement song I plant a little seed - movement song	Write Dance Balancing Moving to music - classical	Team games Running through the Jungle - movement song Ball skills Relay races / Sports Day

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Forest School	Introduction to forest school -rules and boundaries Sticks Leaves	Leaves Pumpkins Hedgehog homes Nature tree decorations - Xmas	Nature patterns -stick, leaf, stick, leaf Den making -homes for bears Stick Man	Superworm -wormery Signs of Spring Decorating log slices Egg hunt	Nature paintbrushes Grass caterpillars Planting vegetables Bee's	Snails Scarecrows Nature book marks Maps
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