

WINTERTON JUNIOR SCHOOL MEDIUM TERM PLAN MUSIC Autumn Term YEAR 3

Music	Learning Objective	Activity	Success Criteria
Session 1 - 4		BBC 10 Pieces Vivaldi - See Listening & Appraisal MTP	
Session 4	Learn to sing and to use their voices.	Children develop an inner sense of pulse through stop/start singing games. Stop/start singing games involve singing some of the lines of a song silently in your head. Begin with short, simple examples, including songs the children already know. Make the pulse obvious by tapping it clearly during the silent sections. As children gain in confidence, work with longer silent sections and remove the pulse.	I can remain quiet, but still keep a sense of pulse, in certain passages of a song
Session 5/6	Understand and explore how music is created using appropriate musical notations. Perform music.	Children play from rhythm grids where the dots have been swapped for conventional note lengths (for example, minims, crotchets and quavers). They compose their own rhythm patterns and notate these with rhythm grids, using different note lengths.	I can perform from rhythm grids that use conventional note lengths.
Session 7-10	To ensure each person 'finds' their singing voice To listen to and imitate song phrases To pitch-match the teacher, another individual/class To sing as a class, group and as individuals	Inside Music Unit 1 Set 1 – teaching new song Set 2 – echo the leader Set 3 – pitch-matching the leader Set 4 – Singing game (Oliver Twist)	I have learnt new songs I have pitch-matched the leader and established pitch I am getting confident when singing