

**WINTERTON JUNIOR SCHOOL MEDIUM TERM PLAN MUSIC Summer Term YEAR 5**

| <b>Music</b>            | <b>Learning Objective</b>  | <b>Activity</b>  | <b>Success Criteria</b>   |
|-------------------------|--|--|---|
| <b>Session 1&amp; 2</b> | Listen to, review & evaluate music   | <b>Sing or play melody of songs using chime bars/keyboards.</b>  | Can perform melodic ostinatos fluently.<br><br>Can perform as part of an ensemble.  |
| <b>Session 3</b>        | Listen to, review & evaluate music   | Listen to s selection of pieces of music from different time periods music.<br>Bach; Tchaikovsky; Beethoven; Handel; Bartok; Anderson. | Can sing a round.<br>Can compose and perform a simple round   |
| <b>Session 4</b>        | <b>Compare the phrases of well -known songs.<br/>To show that tempo (speed) is important to the character of a song</b>      | <b>Inside Music Unit 13</b>  | <b>Can compare the phrases of a known songs<br/>Show that phrases in the same song can be of different lengths<br/>Understand that tempo is important to the character of a song.</b> |
| <b>Session 5 - 7</b>    | <b>To use stick notation for ta; teh –the.<br/><br/>Read stick notation.</b>   | <b>Inside Music Unit 14</b>  | <b>Can further develop the quality of singing<br/>Can use stick notation to read &amp; play rhythm patterns<br/>Can read and notate stick notation</b>                                |
| <b>Session 8- 9</b>     | <b>To add third singing name lah to soh &amp; me<br/>To read &amp; notate rhythm phrases that include the rest symbol Z.</b> | <b>Inside Music Unit 15</b>  | <b>Can add a third singing name.<br/>Can improvise pitch using lah, soh, me<br/>Can sing in two parts.</b>  |
| <b>Session 10 - 12</b>  | <b>To sing with sustained sounds that connect smoothly &amp; easily.</b>   | <b>Inside Music Unit 17</b>  | Can sing with sustained sounds.<br>Identify, count and label phrases in song.<br>Compose rhythm phrases.  |