

**WINTERTON JUNIOR SCHOOL MEDIUM TERM PLAN MUSIC Autumn Term YEAR 5**

**Guitar Lesson - Fortnightly**

**Music Express 5**

<b>Music</b>	<b>Learning Objective</b>	<b>Activity</b>	<b>Success Criteria</b>
<b>Session 1</b>	<b>To feel &amp; perform a regular pulse Speaking rhythm names from a chant Working with different metres</b>	<b>1. Transfer speech patterns onto drums and use the rhythms as starting points for improvisation 2. Perform two African greetings as a call and response accompanied by body percussion 3. Combine the beat, rhythm and tempo in a performance of <i>Cyclic greetings</i></b>	<b>identify different aspects of pulse by clapping and moving</b>
<b>Session 2</b>	<b>To explore rhythm and pulse</b>	<b>Learn about African percussion instruments. Learn the djun djun cyclic pattern Rehearse the pattern with the bell cyclic pattern.</b>	<b>Is able to identify African percussion instruments Rehearse cyclic patterns.</b>
<b>Session 3</b>	<b>To explore rhythm and pulse</b>	<b>Revise the djun djun and bell cyclic patterns and learn the cue. Rehearse starting and stopping the djun djun cyclic pattern following the cue Learn the African dance movements to perform with the cyclic patterns</b>	
<b>Session 4</b>	<b>To explore rhythm and pulse through improvisation</b>	<b>Rehearse ways of altering and embellishing rhythms Take turns improvising over the djun djun &amp; bell cyclic patterns Record and appraise group performances of the cue, cyclic patterns and solo improvisations</b>	<b>Can improvise making simple changes to a rhythm Is able to perform as part of a group</b>