

WINTERTON JUNIOR SCHOOL MEDIUM TERM PLAN MUSIC Spring Term YEAR 3

Music	Learning Objective	Activity	Success Criteria
Session 1-3	To raise awareness of pitch To be able to identify known song melody	Unit 2 Inside Music – Set 1 Unit 2 Inside Music – Set 2 Unit 2 Inside Music – Set 3	I am aware of the rise and fall of pitch that takes place in a melody. I understand that the dynamics of musical sound varies and can be controlled. I understand that pitch is associated with 'highness' and 'lowness' of the Singing Voice.
Session 4	Create and compose music. Perform music. Understand and explore the inter-related dimensions: duration and texture.	Children use the natural rhythms of words to compose rhythmic ostinatos (for example, cat-er-pil-lar but-ter-fly, cat-er-pil-lar but-ter-fly). Children gradually layer up these ostinatos, performing them simultaneously. (For example, everyone in a group starts by playing the same pattern. The group then split in half, each half playing a different pattern while maintaining a steady pulse.) This activity can be used to explore the concept of texture.	Can compose simple rhythmic ostinatos. Can hold a steady part against a contrasting rhythm.
Session 5	Create and compose music. Perform music.	Children continue their work from the previous week, trying to increase the number of layers (e.g splitting the group into three different parts). Children could also create more complex ostinatos by using different vocal and instrumental sounds.	Can compose more complex rhythmic ostinatos. Can hold a steady part against one or more contrasting rhythms.
Session 6 & 7	To explore call and response	African Music – See Listening & Appraisal MTP	Can begin to understand form in structure of music
Session 8 & 9	To revise rhythm & rhythm notation.	Oak Academy Unit 3 Copy and create short rhythmic patterns	Can sing expressively, with contrasting dynamics or articulation. Can sing solo or in a small group
Session 10	To revise rhythm & rhythm notation.	Benedetti Lesson 6 Activity 1 - Hello Everyone Video Activity 2 – Engine, Engine Video Activity 3 - Tap the Pulse with Engine, Engine Video Activity 4 - Copycat Video Activity 5 - Li'l Liza Jane Video	Can sing expressively, with contrasting dynamics or articulation. Can sing solo or in a small group

