

THE WINTERTON FEDERATION MEDIUM TERM PLAN HISTORY Spring Term YEAR 1

	Learning Objective	Activity	Success Criteria
Session 1	My past	To share some baby photographs and any memories that happened when they were little. Can they explain how they have changed since they were born? Order images of a person growing up baby, toddler, school child, teenager, adult.	I can talk about something that happened when I was little e.g. my favourite toy. I can explain how I have changed since I was born.
Session 2	Who is in my family tree and the royal family?	Complete their family tree – Themselves / parents / grandparents (request home to support task eg. Photographs / information) Introduce what is a monarch, explaining that Britain has had a king or queen for many years. Find out what do they already know about our queen – Queen Elizabeth II (mind maps) Look at the queens family tree, who are her children / grandchildren and great-grandchildren using photographs. Children to learn who will succeed her and how succession works.	I can answer questions about my family using a photograph / information sheet I can name our current monarch Queen Elizabeth II. I can name who will succeed the queen and explain how succession works.
Session 3	To understand what a monarch is and where monarchs live.	Recap what is a monarch? Who is our monarch? What does she do? Where does she live? Explore what a palace is and why queens and kings live in them. Compare normal house with a palace. To hear the names and see images of the three most famous queens in England’s history: Elizabeth I, Victoria and Elizabeth II. To put these images on a large visual timetable with a present day image. Children to know that two of the queens lived in the past and one is our present Queen.	I can explain what a monarch is I know the difference between a palace and a normal house I know the difference between past and present
Session 4	To know who Queen Victoria was and some of the changes which took place during the	Who was Queen Victoria & What was she like? Learn key facts about her life – marriage & children; what age did she become queen.	I can explain who Queen Victoria was I can read information and answer questions based on the facts given

	Victorian period.	Learn about the some of the changes that occurred during the Victorian period, such as the telephone.	I recognise that changes occur in Victorian times
Session 5	To explore the life of Queen Elizabeth II.	Learn about the current royal family and the reign of Elizabeth II. Look at photos & videos of the Queen throughout her life from child to adult. Sequence photos of her life & explain that when she became queen of Great Britain she was also queen of other countries which is known as the Commonwealth. Children will learn the life and achievements of Elizabeth II. Plan & enjoy a Jubilee Party – 2022 will be 70 years reign!	I can explain who Queen Elizabeth II is and the royal family I know what a jubilee is and why it is celebrated I can explain how events were celebrated in the past
Session 6	To compare the two significant queens.	Use what they have found about the two queens to compare. Describe the difference between what the two queens look like; how many children they had etc.	I can recall facts about the queens of England I can describe what is similar and different about the three queens
Session 7	To compare two major time periods	Discuss what has changed over time. Identify objects from Victorian period and present day. Match pictures of events/ household objects/ inventions with the correct queen. What do they think it will be like in Britain when Prince George is King?	I can explain what life was like in different time periods I can see similarities and differences between time periods I understand that things change over time
Cross Curricular Links	Art Engineering	Portraits Structures/ Buildings/ Palace – design a new palace	