

THE WINTERTON FEDERATION MEDIUM TERM PLAN HISTORY Spring Term YEAR 2

Travel & Transport	Learning Objective	Activity	Success Criteria
Session 1	To compare modes of transport now and in the past. To find out about the invention of trains and how this affected travel	Recall prior learning from Y1 –changes in childhood – now looking at changes in how people travelled. Can you recall one change that affected people? Steam train & holidays. Compare modes of transport of the past with today. Think back to before planes, cars and trains and how people may have travelled and how this may have affected people’s lives. Discuss the differences trains and railways made to people’s lives, the towns they lived in and the kind of holidays they might take.	I know that the modes of transport we have today have not always been available I can identify modes of transport today and in the past I can make suggestions about how journeys were different today and in the past
Session 4	To know where the Titanic was going	Do you know what the Titanic was? Release any prior knowledge. Where are we going, how long does it take and where did the passengers come from. Use maps & globes to chart the voyage – find out where the ship set sail from. Find out where some of the passengers & crew came from – local link to one of the crew. Consider why they were making this journey/voyage. Compare how long it would take today. If the journey by air is quicker why do some people still choose to travel by sea?	I can use a map or globe to show a journey I can make suggestions with reasons why people travel by air or ship
Session 5	To consider why the Titanic was significant	Discuss concept significance - & ensure all children understand this. Use pictures to sequence the events of the titanic and match or write captions to the sequence.	I can begin to consider why the Titanic was special I can describe the differences between the passengers I can sequence chronologically the order of events
Session 6	To recall simple details about the ship	Explain that children travelling on the Titanic would have taken personal items in their luggage.	I can retell simple details about the story I can compare the lives of the types of

		Imagine that you are a 3 rd class passenger leaving home with your family for a new life in the USA. Draw the things they would like to have with them if they lived in 1912 & put them all into a suitcase. Tell the class why certain things have been selected. Different groups of children could focus on different classes of passengers.	passengers I can describe ways in which passengers spent their time in the past
Session 7	To find out about the lives on board the Titanic	Compare Michel & Edmond Navratil with Douglas story or any other accounts of individual people on the ship.	I know who some of the survivors were
Session 8	To find out why the Titanic sank	Use & explore different materials and shapes to see which float and which sink. Consider what happens when they are punctured. Then explore how messages asking for help are sent out today and the form of communication available in 1912. Look at simple Morse Code and how this was used to alert other ships to come to the aid of the Titanic.	I know some materials are waterproof I can suggest how people felt about the sinking of the Titanic
Session 2	To find out about the first aeroplane flights.	Introduce them to the Wright brothers and their fascination with flying. Learn about their inventions and how this led to many different uses for planes including the World Wars and passenger flights	I know that people had tried to invent flying machines for hundreds of years before the first aeroplane flight I know who the Wright brothers are I can suggest how different people would have felt about the first aeroplane flights
Session 3	To find out about a pioneering aviator	Show an image of Amy Johnson & explain that she came from Hull. Find out about her life and her achievements as a female aviator. Sequence events of her flight with captions. Fact file about her. Construct a model plane & see how far it flies.	I know who Amy Johnson was I know who aviators are and the role they played in developing air travel
Cross Curricular	Science Art RE Geography	Materials; sinking & floating Boats in Art Biblical Journeys How people travel to school; distance between places; navigational language	