

**THE WINTERTON FEDERATION MEDIUM TERM PLAN HISTORY Autumn Term YEAR 3**

<b>Ancient Egypt</b>	<b>Learning Objective</b>	<b>Activity</b>	<b>Success Criteria</b>
<b>Session 1</b>	To locate ancient Egypt in time and place.	Consider what is already known about ancient Egypt and what they would like to find out – complete a KWL grid. Identify where Egypt is on a map and find out the difference between ‘ancient’ and ‘modern’. Use pictures and other prompts to sort into those related to Ancient Egypt and those not. Use diagrams & key vocabulary to create a mind map of what you know and have found out.	I know the difference between ancient and modern I can locate Egypt on the map and describe its landscape I can ask and respond to questions using appropriate vocabulary
<b>Session 2</b>	To learn about the Egyptian landscape and find out how it impacted on people’s lives in Ancient Egypt.	Look at a map of ancient Egypt and identify the importance of the Nile to ancient Egyptian settlements. Find out how ancient Egyptians used the Nile for farming, fishing, trading, funerals and everyday life. BBC bitesize topics an Introduction to Egypt animation showing importance of the Nile. Nile board game about activities on the Nile; Treasure Hunt round room to find facts and create information cards.	I can explain what the landscape of ancient Egypt was like I know why the Nile was so important to the Egyptian way of life I can explain how the Egyptian landscape impacted on people’s everyday lives
<b>Session 3</b>	To find out about Tutankhamen and how artefacts can teach us about the past.	Find out about Howard Carter and the discovery of Tutankhamen’s tomb in 1922. Look at some of the artefacts found in the tomb, including the sarcophagus and death mask. Begin to explain what we can learn about ancient Egypt from artefacts found by archaeologists. Storyboard the events/ news report/ reproduce one of the artefacts and explain what this tells us about Tutankhamen.	I can explain how Tutankhamen’s tomb was discovered I know why it was such a significant historical discovery I can explain how artefacts can tell us about life in the past
<b>Session 4</b>	To understand the importance of artefacts in helping to find out about the past.	Explore a variety of ancient Egyptian artefacts and think about what they can tell us about everyday life in ancient Egypt. Find out about the Rosetta stone and why it was such an important discovery for translating hieroglyphics. Think about the	I can suggest what an artefact was used for and who used it I know why artefacts are so important in helping us learn about the past I know why the Rosetta stone was such an

		artefacts they might leave for other generations and what they might say about our society. Create own hieroglyphics.	important discovery
<b>Session 5</b>	To find out about the way of life in ancient Egypt.	Generate a variety of questions to research about everyday life in ancient Egypt for categories such as food, clothing, farming and religion. Using a range of resources find the answers and present in a graphic form/information poster/ fact file or presentation to the class.	I can sort information into different categories I can ask and answer questions about life in ancient Egypt I can use a variety of sources to find out information
<b>Session 6</b>	To learn about Egyptian tombs, pyramids and burial sites.	Find out about ancient Egyptian beliefs, including some of the major gods and goddesses. Find facts out about temples and pyramids before looking at beliefs in the underworld and life after death. Explore the process of mummification. Use a 3D net of a Mummy Model create a sarcophagus. Decorate this before cutting it out, using hieroglyphics and images you think might be appropriate. Cut around the shape and glue sides together to create the coffin and the lid. When sarcophagus is finished, create a mummy. Use pipe cleaners to make the basic 'person' shape then wrap it using ribbon or strips of fabric. Place the mummy inside the sarcophagus and place the lid on top.	Can I can about life and death I can explain the process of mummification I can children infer and deduce information about the past from objects that have survived
<b>Session 7</b>	To recall, select and organise historical information.	Consolidate everything learnt about ancient Egypt, in particular considering the role artefacts play in helping us find out about the past. Express their learning and understanding in a variety of ways. Use activity cards and in groups/pairs choose one to complete – write a story set in ancient Egypt; build a model of Egyptian town; create a mind map; draw a picture of the Ancient Egyptian Museum & fill it with Artefacts. Egyptian Day & invite parents/carers in to present the artefacts to and explain what they are.	I can recall facts and details about the ancient Egyptian civilization I can understand and organise information I know why studying past civilisations is so important
<b>Cross Curricular</b>	<b>Art &amp; Design</b>	Canopic Jars	

