

**THE WINTERTON FEDERATION MEDIUM TERM PLAN HISTORY Summer Term YEAR 5**

<b>Viking Vs Anglo Saxon</b>	<b>Learning Objective</b>	<b>Activity</b>	<b>Success Criteria</b>
<b>Session 1</b>	To explore what Britain was like before the first Viking invasions.	Recap prior learning - when and why the Romans left Britain and consider what happened in the period after their departure. Find out about the seven Anglo-Saxon kingdoms and what life was like for everyday Anglo-Saxons in the period directly before the Viking invasions.	I can explain how the Anglo-Saxons came to Britain I know why this period is often referred to as the Dark Ages I can give an overview of what life was like in the 8th century before the Viking invasions
<b>Session 2</b>	To find out who the Vikings were.	Recap the seven Anglo-Saxons kingdoms and the constant struggle for power between them. Find out about the first Viking invasions, establishing who the Vikings were and where they came from – colour & label a map. Research Old Norse names and their meaning. Design a poster aimed at the Vikings that promotes the benefits of moving to Britain & match symbols to the goods on map. (CGP History) Find out about some of the Viking gods or goddesses & the nine worlds they believed in.	I know when the Vikings first invaded Britain I can offer reasons for why the Vikings invaded I can recognise and describe the different perspectives of the Viking invasions
<b>Session 3</b>	To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.	Find out about subsequent Viking invasions after Lindisfarne. Understand that there were tensions and battles between Anglo-Saxons and Vikings and how a peace treaty was eventually signed to give control of the northeast of England to the Vikings. Identify the region under Viking control on a map. Explore the Viking Longship using illustrations & create a job advert for a place on Viking ship that is preparing to attack a coastal village.	I know that the Vikings settled in Britain after the first raids in the 8th century I can use a variety of sources to gather information I can describe how the Vikings gained control of the northeast of England
<b>Session 4</b>	To find out why King Alfred was dubbed 'Alfred the Great'.	Recap the agreement between Anglo-Saxons and Vikings. Find out about the reign of Alfred the Great, exploring how he helped create a unified	I can describe the role King Alfred played in making England a unified country I can suggest reasons why he was dubbed 'Great'

		England, as well as his many other achievements and how this impacted the people of England. On a map colour and label Danelaw & Alfred's land. Create a fact file/biography on Alfred/ label an image of him with facts about his life.	I can use a variety of sources of information to find out the life of King Alfred
<b>Session 5</b>	To explore what life was like for Vikings living in Britain.	Explore what everyday life was like for the Vikings who settled in England. Consider how this may have been similar to and different from the lives of their Anglo-Saxon counterparts. How the Viking legacy is still seen in Britain today?	I can describe what life was like for Vikings in Britain I can identify differences between Viking and Anglo-Saxon life I can identify similarities between Viking and Anglo-Saxon life
<b>Session 6</b>	To find out how and when England became a unified country.	Challenge the children to find out about the key figures and events that led to England becoming a unified country under control of a single Viking king by the year 1016. Use fact cards to identify the role various people played and order events into a coherent chronological narrative – present this in an appropriate way.	I know that by 1016, England was a unified country under the control of a single king I can name the key historical figures and describe their role in events I can discuss causes and effects of historical events
<b>Session 7</b>	To find out about the end of the Anglo-Saxon and Viking era in Britain.	Explore the events surrounding the death of King Edmund in 1016 and how this led to the Battle of Hastings and the Norman conquest. Think about how Britain might be different today if the Battle of Hastings had had a different outcome. Express in an appropriate way understanding of how the Anglo-Saxon and Viking struggle for power resulted in England being a unified country	I know why the Battle of Hastings took place I can describe the main events surrounding the Norman conquest I know that the Battle of Hastings ended the era of Anglo-Saxon and Viking rule in Britain
<b>Cross Curricular Links</b>			