

THE WINTERTON FEDERATION MEDIUM TERM PLAN HISTORY Autumn Term YEAR 5

Ancient Greece	Learning Objective	Activity	Success Criteria
Session 1	To begin to find out who the ancient Greeks were, and place their civilisation in time	Become familiar with some of the different ages, or periods, of ancient Greece. Apply this knowledge to complete a timeline showing important information about, or the main events of, each age or period. Challenge as pair or group activity to answer as many questions about the different ages or periods of ancient Greece as they can. Use a variety of travel brochures/postcards/books to create an image of Greece & answer questions given,	I understand the terms 'BC' and 'AD' I can name, and place in chronological order, the main time periods of ancient Greece I can discuss some of the main events from each time period they have looked at
Session 2	To understand the different types of government in ancient Greece	Explore the three main types of government of ancient Greece: monarchy, oligarchy and democracy. Discuss the advantages and disadvantages of two of these types of government: monarchy and democracy. As a greek character put yourself in their shoes and consider their thoughts and feelings about the type of government they live under. Complete a +/- grid about the types of government.	I can explain the difference between a democracy, oligarchy and a monarchy in ancient Greece I can discuss some of the advantages and disadvantages of democracies and monarchies I can discuss their own opinions of which type of government they think is best
Session 3	To compare and contrast the two city-states of Athens and Sparta	Find out about the two powerful city-states of Athens and Sparta. Through reading and research, learn about the similarities and differences between them. Write statements about each city-state, then organise themselves into a 'life-size' Venn diagram! Sort statements about Sparta & Athens.	I can list some similarities and differences between the two city-states of Athens and Sparta I can put myself 'in the shoes of' an ancient Greek and discuss the two city-states I can explain my own views and opinions of the two city-states
Session 4	To use sources to find out about daily life in ancient Greece Art link – Greek Pottery/Design	Explore the different types of sources we have about the past, and learn how to distinguish between a primary and secondary source. Use both types of source to research different aspects of the daily life of the ancient Greeks	I understand the difference between primary and secondary sources I can use given sources to gather or find specific information I have a developing knowledge of what daily life

		Use the greek artefacts/pottery to find out about daily life & re-create their own.	in ancient Greece was like
Session 5	To know about religion in ancient Greece	Find out about the polytheistic religion of ancient Greece, and the important role the gods and goddesses played in everyday life, from worshipping and festivals to helping to explain natural events through the telling of myths. Independently find out more about the twelve Olympians, and make own mini-booklet about the twelve Olympians. Or create own story/film about a greek hero and a monster.	Can children explain why ancient Greece had a polytheistic religion? • Can children explain the importance of religion in the everyday life of ancient Greeks? • Can children use given resources to discover information about, and apply their knowledge of, the ancient Greek gods and goddesses?
Session 6	To find out about the ancient Greek scholars and philosophers	Discuss what is meant by 'philosopher' and 'scholar'. Explore the lives, ideas and beliefs of six of ancient Greece's most famous philosophers and scholars. Create a fact file about one of the following - Pythagoras, Socrates, Hippocrates, Plato, Aristotle and Archimedes	Can children explain the terms 'scholar' and 'philosopher'? • Can children discuss some of the main ideas and beliefs of the six philosophers/scholars we have learnt about? • Can children voice their own thoughts and opinions about the importance of the ideas and beliefs of these philosophers/scholars
Session 7	To know how modern-day life has been influenced by the ancient Greeks	Explore the legacy of ancient Greece. Find out about some of the many ways that ancient Greek ideas and developments still influence our lives today. In groups, take part in a carousel activity where they will find out about and discuss the legacy of the ancient Olympic Games, the Greek language, Greek myths, and Greek government.	Can children name some ancient Greek ideas or developments that still influence us today? • Can children use given sources to further their own learning? • Can children express and explain their own views and opinions?
Cross Curricular Links	Art Engineering Computing	Greek Mask; Pottery; Soap Sculpture Re-create Parthenon structure Create a quiz – Who Wants to be a Millionaire multiple choice using PPT; word process a news report	