

THE WINTERTON FEDERATION MEDIUM TERM PLAN GEOGRAPHY Spring Term YEAR 6

| Amazing Americas | Learning Objective | Activity | Success Criteria |
|-------------------------|--|--|---|
| Session 1 | To find out about the location and countries of South America. | Identify South America as a continent and start to identify some of its features. Identify the twelve countries and two territories that comprise South America and locate them on a map. Annotate the information on map of South America. | I can locate the continent of South America on a world map I can name the countries of South America I can identify the countries of South America on a map |
| Session 2 | To find out about the climate in South America. | Use climate zone maps to explore climate, biomes and zones around the world before taking a closer look at the various climate zones in South America. Find out about the different climates, such as temperate, arid and subtropical, and describe the features of these climates and annotate these biomes on world map. (CGP geography) | I know that different parts of the world have different climates and biomes I can name and locate some of the different climates and biomes in South America I can describe some of the different climates in South America |
| Session 3 | To find out about the major mountain ranges of South America. | Identify the Andes of South America as the largest mountain range in the world. Locate the Andes on a map and discover how the Andes were formed. Identify some facts about this mountain range and explore how it is used by the people who live on or near the mountains. Record this information in books | I know that the Andes run the length of South America I know how the Andes were formed I know some of the ways in which the Andes are used |
| Session 4 | To find out about the human geography of South America. | Recap the difference between human and physical geography before generating questions to ask about the human geography of South America. Use facts to find out about the human geography of various countries and use what they have found out to compare and contrast countries. | I can describe the difference between human and physical geography I can describe some aspects of the human geography of South America I can present my findings in a variety of ways |
| Session 5 | To find out about trade and industry in South America. | Consider the concept of world trade and recognise some of the products we use that may come from South America. Identify some of the biggest exports of South America and recognise some of their strongest industries. | I know what world trade is I can name some of the biggest exports of South America I can identify some of the main industries in various South American countries |

| | | | |
|---------------------------|---|---|---|
| <p>Session 6/7</p> | <p>To be able to carry out an in-depth study of a South American country.</p> <p>Art collage Rainforest</p> | <p>Recap the names of the countries and territories of South America. Choose one country as a focus of study, using what they already know and carrying out their own research to collate and present information about a South American country. E.g. Brazil and the Rainforest. Find out about the Rainforest – how it is made up; the dangers to the forest from human activity.</p> | <p>I can use a variety of sources of information to find out about a specific South American country</p> <p>I can select appropriate facts, figures and images to include in their work</p> <p>I can present geographical information in a variety of ways</p> |
| <p>Session 8</p> | <p>To compare an area of South America with the UK.</p> | <p>Use what has been learnt about South American countries from previous lessons to compare human and physical features of a region of South America with the UK. Research different facts about the two regions and use this research to draw out similarities and differences as well as attempting to use previous knowledge to explain these similarities and differences.</p> | <p>I can name a key difference or similarity between UK and a region of South America’s human geography</p> <p>I can name a key difference or similarity between the UK and a region of South America’s physical geography</p> <p>I can provide an explanation of one of these similarities or differences with reasons/justification</p> |