

**THE WINTERTON FEDERATION MEDIUM TERM PLAN GEOGRAPHY Autumn Term YEAR 3**

Around the World	Learning Objective	Activity	Success Criteria
<p><b>Session 1</b></p>	<p>To be able to locate the local area on a map and give directions</p> <p>OS maps</p>	<p>Locate the UK on a world map.</p> <p>Identify on a map of the UK the different regions and counties of the UK – which county is Winterton in? What are the neighbouring counties?</p> <p>Use Ordnance Survey maps to identify how the UK is split into a grid, identifying different towns and counties within each square.</p> <p>Use the eight compass points to navigate around a map and use a map of their local area to explore features</p>	<p>I can locate the UK on a world map</p> <p>I can use a map to locate a region, county and town</p> <p>I can use the eight points of a compass to navigate around a map</p>
<p><b>Session 2</b></p>	<p>To learn about physical and human features of our local area</p> <p>Photographs &amp; printed maps of the area; cameras.</p>	<p>Take a walk around Winterton and identify a variety of human and physical features – ensure children understand what makes a human and physical feature. Recap and make a list of human features and another for physical features they might observe.</p>	<p>I know the difference between human and physical geographical features</p> <p>I can identify human and physical features in the local area</p> <p>I can comment on how the land in the local area is used</p>
<p><b>Session 3</b></p>	<p>To identify different types of services in the local area.</p> <p>Maps of the local area</p>	<p>Take another walk around Winterton and identify the services in the town. What do we mean by services? Think about services which are common to most towns and consider which are most important. When on your walk did you identify a variety of different services in their local area? Design their own town and include the services they think are necessary.</p>	<p>I can give examples of services common to most towns</p> <p>I can identify services in their local area</p> <p>I can present findings in an appropriate way</p>
<p><b>Session 4</b></p>	<p>To be able to collect and record evidence.</p> <p><b>Maths link – bar chart for discrete data; will need to teach this first</b></p>	<p>Gather data to find out ways in which adults in their local communities get to work. How will you gather this information?- devise a questionnaire. Record the evidence they have gathered and present it in an appropriate way. Use the data they have gathered to draw conclusions about what it tells them about their local area.</p>	<p>I can collect evidence</p> <p>I can record evidence</p> <p>I can analyse and draw conclusions from the evidence collected</p>

<p><b>Session 5</b></p>	<p>To be able to evaluate what the local area is like.</p> <p><b>Link to English – write an information text about the area to be included in the local magazine.</b></p> <p><b>Link to Art – painting of the area in the style of a chosen artist e.g. Hockney/Turner</b></p>	<p>What have you learnt about the local area? Describe the area you live in, give details about its human and physical features. Include annotated photos from walks around the area. Art work of sketches and paintings of physical &amp; human features of the local area. All to be used to present the information they have found out to encourage people to visit the area.</p>	<p>I can describe what the local area is like  I can evaluate what the local area is like  I can present my ideas in an interesting and creative way</p>
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