

**THE WINTERTON FEDERATION MEDIUM TERM PLAN GEOGRAPHY Autumn Term Year 4**

Italy Today	Learning Objective	Activity	Success Criteria
<b>Session 1</b>	To know where Italy is in the world	Begin by finding Italy on a world map. Then look in more detail at the country, and find out about the location of its regions, the bordering countries, the seas and the islands that are part of Italy. Record what has been learnt on maps of Italy, or use a map to complete a fact file about the country.	I can locate Italy on a world map I can locate and label the capital city, bordering countries, islands and seas on a map of Italy I can compare and contrast Italy with the UK
<b>Session 2</b>	To know about the physical geography of Italy	Find out what is meant by physical geography. Begin to learn how to interpret a physical map by identifying Italy's two main mountain ranges. Find out about the highest peaks in each region, and be encouraged to describe the mountain ranges with geographical vocabulary. Identify and learn about the location of the longest river in Italy, the Po.	I know what physical geography is I can locate the two main mountain ranges and longest river of Italy on a map I can compare and contrast the physical attributes of the UK and Italy
<b>Session 3</b>	To know about the famous cities and landmarks of Italy	Begin to find out about the human geography of Italy. Identify and discuss some of the most famous landmarks of the country, and find out where they are located. Continue to research some of Italy's cities in independent work, presenting their work orally as a group, or as a postcard from the city of their choice	I understand the term 'human geography' I can use resources to research the human geography of Italy I can describe some aspects of the human geography of Italy
<b>Session 4</b>	To know about the culture of Italy	Recap on and develop understanding of human geography of Italy by looking at different aspects of the country's culture. Research independently, and then use knowledge to answer a range of tourists' questions, or as a group, create a magazine about the culture of Italy.	I understand what is meant by the term 'culture' I can describe some aspects of Italian culture I can compare and contrast the culture of Italy and the culture of the UK

<b>Session 5</b>	To be able to explore what Rome would be like as a holiday destination.	Recap on where the Romans came from – drawing on knowledge from previous history on Roman invasion of Britain. Explore Rome as tourists and learn about the different attractions, including both the modern and the ancient Roman sites that people can see and visit. Consider the attractions and decide on which ones they would like to see. They can then produce a holiday brochure and itinerary	I can name some of the major tourist attractions in Rome I can differentiate between ancient and modern attractions and buildings I can communicate their knowledge in ways appropriate to the task
<b>Session 6</b>	To be able to compare the geography of Britain and Italy.	Use knowledge and understanding of the Romans and Italy to compare Italy to Britain. They are challenged to think about the landscapes of both countries as well as their climates and populations. Use atlases to find the information and present in an appropriate way.	I can suggest similarities and differences between two locations I can explore the differences between two locations in terms of weather, climate and landscape I can analyse evidence and draw conclusions