

## THE WINTERTON FEDERATION MEDIUM TERM PLAN GEOGRAPHY Summer Term YEAR 1

Sun, Sand & Sea	Learning Objective	Activity	Success Criteria
<b>Session 1</b>	To locate and identify oceans and continents.	Name and locate the five oceans and seven continents on a world map. Locate some seas and countries. Match the location characters may have visited to the place on a map and find out about each place. • Maps • Character Cards • Island Cards • Location Pack • Photos • Flag Sheet	I can name and locate the five oceans I can name and locate the seven continents I can retrieve information from different sources
<b>Session 2</b>	To find out about British beaches.	Find out about the United Kingdom, the countries that it includes and its geographical location in the world. Discuss pictures of British beaches, naming and locating human and physical features that can be seen. • Word Bank • Visit Sheet • Picture Cards • Vocabulary Cards • Seaside Place Video	I can identify physical features I can identify human features I can explain what the seaside is like
<b>Session 3</b>	To find out about British seas.	Discuss what an island is and think about what being an island means for the UK. Use a compass to locate the seas around the UK, before finding out about some of the human activities that take place in them. Picture Cards • Question Cards • Case Study Sheets	I can identify physical and human features I can explain what I can see I can compare photos
<b>Session 4</b>	To use fieldwork skills to find out about a place.	Explore a seaside a place, asking questions to find out more about it from images/video Fieldwork skills into practice when they visit a local area Create tourist information documents for a beach of choice – Cleethorpes. UK Maps.	I can use observational skills to answer questions I can pose questions about a place I can share and explain information about what they have learned
<b>Session 5</b>	To compare a British beach with one from another country.	Compare British and non-British beaches. Identify and discuss the different human and physical features of each beach. Challenged - to work out if the beach is British and explain their reasoning. Have the opportunity to say which beach they would prefer to visit and explain why. Picture • Information Cards A • Beach Card	I can compare two pictures I can identify features of beaches I can use observational skills to answer questions
<b>Session 6</b>	To use compass points to move around a map.	Travel around the UK and the world using compass points. Visit different coastal locations and think carefully	I can use directional language I know what the four points of a compass are I can describe how to get from one place to another

		about the route taken to get there. Use the language north, south, east and west. Map Cards • Map Sheet • Route Instructions • Map Sheet • Character Card	using compass points
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