

**THE WINTERTON FEDERATION MEDIUM TERM PLAN ART Summer Term YEAR 4 – Anglo Saxons, Picts and Scots – Weaving Seasons**

	<b>Learning Objective</b>	<b>Activity</b>	<b>Success Criteria</b>
<b>Session 1</b>	I can explore art from other periods of time.	Look at the ppt and discuss all the different kinds of art that happened in this period of time. Chn could stick pictures in their sketchbooks (or draw them) and annotate – how did they make them? why did they use these materials? How is it different to today?	I can explain art from other periods of history.
<b>Session 2</b>	I can use different threads and fabric to weave.	Look in particular at Anglo Saxon textiles – allow the chn to experiment with weaving etc and annotate in sketchbooks. Chn then to plan their own sunburst – show them the picture of what the final outcome could look like. Chn can then begin to start this.	I can experiment with and combine materials and processes to design and make 3D form. I can use early textiles and sewing skills as part of a project.
<b>Session 3</b>	I can create a sunburst using weaving.	Using their design from the previous session, chn are to complete their sunburst weave. There are instructions in the Session 3 folder.	I can experiment with and combine materials and processes to design and make 3D form. I can use early textiles and sewing skills as part of a project.
<b>Session 4</b>	I can design my own Alfred's stone.	Referring back to the ppt from Session 1, look in more detail at Alfred's stone – chn can stick in sketchbooks and annotate with what materials they've used/colours/shapes etc and why. Chn then to design their own and annotate what they're going to use etc	I can begin to sculpt clay and other mouldable materials.
<b>Session 5</b>	I can make Alfred's stone out of clay.	Chn to make their own Alfred's stone and then write some instructions in their sketchbooks explaining how to make one. Chn can then stick in a picture of theirs and write a few sentences to evaluate.	I can begin to sculpt clay and other mouldable materials.

<p><b>Session 6/7</b></p>	<p>Chn to make a slideshow using IT to present their findings on anglo saxons, picts and scots art and include some of their work and present.</p>	<p>Discuss what they have learnt about the art from this period of time. How is it similar/different etc?          Explain that today they are going to be creating a presentation of their work using ICT (this could be done via ppt) they can work with a partner/in a group to create this (there are instructions in the folder). They can research on the internet and information in as well as including photographs of their own work that they have produced. They can then present this to the class – take pictures and stick in sketchbooks for them to evaluate.</p>	<p>I can present a collection of my work on a slideshow.          I can combine graphics and text based on my artwork.</p>