

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The school continues to enhance the children's physical literacy through extra-curricular play. Over the past academic year, the sports premium has been used to provide the children with play equipment.</p> <p>The purchase of a comprehensive scheme of work (Primary Steps in PE) which has been developed as a guide to annotate and personalise dependent on the class. This covers all year groups across the whole PE and sport curriculum.</p> <p>To facilitate this curriculum, we have a wide range of PE equipment to ensure children can experience a range of sporting activities.</p> <p>Provided opportunities for children to compete in inter school festivals across a range of sports.</p> <p>CPD for subject leader and staff delivered through the membership of the Get Ahead Partnership.</p>	<p>Gymnastics – Used staff audit and Get Ahead audit tool to make a detailed analysis of the subject within school. There was one area of most concern. Will procure new gymnastics climbing frame and add equipment that links to the new frame so that children can transition between apparatus. This will allow development of gymnastics curriculum to facilitate children's greater depth of thinking and creativity especially during balancing sessions.</p> <p>CPD will be provided with the new gymnastics equipment.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Total Carry Over Funding: £22823.75	
Intent	Implementation		Impact	Sustainability and next steps
Updating playground ‘play’ equipment so more children are active and for longer.	Discussion with Senior School Management and Junior Leaders. Purchase equipment within specific areas of the playgrounds.	Carry over funding allocated: £4000	Children are visibly more active during break times. Children developing skills transferable to PE lessons.	Adults actively encouraging children to use the equipment. Redevelopment of areas of the playground to facilitate games.
Sports activity bags to ensure all pupils are active at home during lockdown.	Purchase of sports equipment which was distributed to every child.	£2782.50	Children were more active at home. Wellbeing of children enhanced through the gift.	Sports equipment now at home so children will be more active.
Purchase of a new gymnastics climbing frame. Purchase more equipment that links to the new frame so that children can transition between apparatus.	Purchase and installation of frame.	£4130	Development of gymnastics curriculum allowing for greater depth of thinking and creativity especially during balancing sessions.	Focus on the use of new equipment with the existing for increased capacity and sustainability. Begin to focus on variation of activities to develop children’s fundamental skills.
Purchase of equipment to update and replace.	Questioned staff in conjunction with an equipment audit to highlight areas of the curriculum where more equipment is needed.	£1261	To increase capacity and scope of a variety of activities within lessons.	Continue to monitor equipment on a termly basis.
Active play equipment for the younger children to develop fine and gross motor skills.	Discussion with Senior School Management, Key Stage 1 and	Funding allocated: £1971.22	Children are visibly more active during break times. Children developing skills transferable	Adults actively encouraging children to use the equipment. Redevelopment of areas of the

<p>Get Ahead Partnership Improving subject leader's professional learning through CPD opportunities.</p>	<p>Early Years providers. Purchase equipment within specific areas of the two playgrounds.</p> <p>Subject lead attended termly North Lincolnshire PE forums to share and implement good practice. Subject lead has also used Get Ahead Audit tool to support knowledge of PE Deep Dives.</p>	<p>Funding allocated: £3160</p>	<p>to future structured PE lessons.</p> <p>A subject review was undertaken resulting in the need to address issues within the gymnastics area of the PE curriculum.</p>	<p>playground to facilitate a combination of fine and gross motor skills.</p> <p>The findings of this audit has led to immediate action within these areas resulting in the ability to review once equipment is delivered and lessons are undertaken. CPD will be offered to supplement staff knowledge.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation		Impact	Sustainability and next steps
Sports Apprentice (Links to Key Indicators 4 and 5). To engage children with a range of physical activities during extra-curricular time. Target less active pupils.	Use resource packs, active play equipment and instant engagement activities.	Funding allocated: £8000	Targeted children and groups are more active leading to independent physical play and confidence.	Targeted children will hopefully transfer these new skills and confidence towards PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	Sustainability and next steps
Intra-school competitions (Links to Key Indicators 5). To excite children and place PE and sport at the forefront of school life. Focus on fair play and teamwork. To develop skill across the curriculum and to promote good behaviour.	New sports hall athletics equipment. Introduce events to children in assembly with guidelines and rules. Allow teachers time to develop the children's teams. Run the competition. Hand out rewards during assembly.	Funding allocated: £1261	Children should become excited and enthused about sport. Children developing their skills for curriculum based lessons.	Differentiate the competition based on class. Develop further opportunities in a variety of sports based activities such as kick rounders.

Focus on fair play and teamwork. To develop skill across the curriculum and to promote good behaviour.	Promotion of these by teachers within lessons and as part of the intra-school competitions. Reward system in place (medals and certificates) to identify children for celebration assembly.	Funding allocated: £300	Adult and child observation of these qualities in practise. Children able to transfer these skills to other group contexts within the curriculum. Improved behaviour, focus with enhanced speaking and listening skills.	Adults consistently promoting and highlighting these qualities. Focused work in other areas such as circle time in PSHE.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and next steps
Subject lead attended termly North Lincolnshire PE forums to share and implement good practice. Subject lead has also used Get Ahead Audit tool to support knowledge of PE Deep Dives.	Subject lead attended termly North Lincolnshire PE forums to share and implement good practice. Subject lead has also used Get Ahead Audit tool to support knowledge of PE Deep Dives.	Funding allocated: (see above)	A subject review was undertaken resulting in the need to address issues within the gymnastics area of the PE curriculum.	The findings of this audit has led to immediate action within these areas resulting in the ability to review once equipment is delivered and lessons are undertaken. CPD will be offered to supplement staff knowledge.
Improving staff professional learning to upskill teachers and teaching assistants through CPD opportunities.	Staff audit – which areas of the PE and sport curriculum do staff need support with.	Funding allocated: £2200	Staff subject knowledge, understanding and delivery improved leading to lesson with greater impact on child learning and engagement.	Teacher to model / team teach with others to share knowledge and expertise. To use AfPE professional courses as a supplement to the Get Ahead CPD courses.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Sustainability and next steps
Get Ahead Partnership Providing an inspirational experience for the whole school.	Organisation of Silent Disco, Get Glowing and Skip4life events.	Funding allocated: (see above)	Staff and children were excited by these opportunities. Potential impact of wellbeing across the whole school including adults.	Continue to access these inspirational events through the Get Ahead Partnership. Potential to use Junior School Silent Disco equipment as a Wow event for the infants.
Colour Run WOW event. All children to take part in a whole school event which is active and fun.	Signed-up to the Get Ahead bolt-on activities and liaised with the partnership for date to hold the event.	Funding allocated: £750	Children participating within the events. Pupil voice on children's perception on physical activity.	To continue to include whole school day events. Potential to offer these events without the support of the partnership.
Year 2 swimming. To provide swimming to the younger children to expose, prepare and develop their skills before the Year 4 block of swimming. Our mission statement is the need to improve swimming across the federation and the community.	Set dates with the county providers for the Summer term 2022.	Funding allocated: £4000 approx	Children to access swimming at a young age with the potential that families will continue this moving onto the Junior school. Increase in percentage of Year 6 children meeting the national requirements for swimming.	Continue to provide this over subsequent academic years to analyse improvements made across the whole federation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps
Intra-school competitions (See Key Indicator 2).	See above.	Funding allocated: (see above)	See above.	Differentiate the competition based on class. Develop further opportunities in a variety of sports based activities such as kick rounders.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

