PE and Sports Premium Audit: WINTERTON C OF E INFANTS 2019-20



Areas of Focus

*To allow all KS1 children the opportunity to attend a festival during the year

*To develop resilience and team work in all children

*To continue to develop a more active curriculum where children are engaged in aspects of physical activity when learning

*To provide staff with CPD to up level skills and confidence

Key Indicator 1 – The engagement of <u>all</u> pupils in regular physical activity - (30 active minutes every day)

Key indicator 1: The engagement of	Percentage of total allocation:			
Chief Medical Officer guidelines recommen	£1,600 9%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playground games to be used during morning and dinner play to encourage all	Identify appropriate equipment needed Consult with midday supervisors Pupil voice Place order	£500	All children will have the opportunity to be active during break times.	Training for midday supervisors to support their delivery of playground games.
Update and renew PE clothes for spare kit to allow all children to be able to access the full P.E. curriculum.	Audit clothing available	£100	All children to have access to the P.E. curriculum	Continue to maintain and update with new items of kit when needed.
-		£1000 (tbc)	Teachers will be delivering a more active curriculum with all children fully engaged and learning	Teachers will have gained more confidence and have built up a bank of ideas for making lessons more active.
Continue to build on use of Go Noodle, Super Movers, Cosmic Yoga to increase the amount of time children are active throughout the day.	Teachers provided with list of resources / websites to use		Lesson drop ins / teacher feedback will show children engaged in active sessions throughout the day.	Teachers to share practice and what has worked well.
Continue to develop use of websites such as Go Noodle, Super Movers, Cosmic Yoga to make wet playtimes more active.	Training for midday supervisors		Wet playtimes will show more structured active play / movement Children will be more focused on their work after a wet play Midday supervisors will be confident to	Continue to build resources available



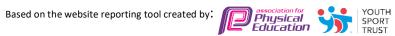
		use the white boards and websites to allow for active breaks	
With membership in the Get Ahead partnership, children to become more active and increasingly aware of a healthy lifestyle through the delivery of A Healthy Me and It's Catching.	package		PSHE and Science curriculum link to deliver importance of a healthy lifestyle

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 2: The profile of PE and	Percentage of total allocation:			
				£600 3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coordinator to attend Sports forum meetings to keep up to date with P.E and Sport developments.	Attendance to termly forum meetings	1	Changes to P.E. delivery made as appropriate	Update action plan as appropriate to account for new ideas / training from the meetings.
Coordinator to attend P.E. and Sport Conference.	Attendance September 2019 Report back relevant information to staff	1	Changes to P.E. delivery made as appropriate	As above

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
	£3,330 19 %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



continuation of all KS1 children to attend	Renew membership Arrange dates for delivery of the different packages Book dates for festivals	£2,690	any developments	Continued membership with the partnership to maintain links and CPD opportunities.
	Coordinator to signpost staff to any relevant CPD opportunities available.	supply costs	Teacher confidence will show an increase Lesson drop ins will show delivery of high quality P.E. lessons Pupil voice	

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experien	ce of a range of sports and activities offered t	o all pupils		Percentage of total allocation:	
				£6,281.20 36%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to have the opportunity to take part in a Colour Run.	Book Colour Run date Share date with parents / carers Consult with staff about how to deliver the Colour run – sponsorship? fun day? refreshments?	£750 + any refreshme nts	Pupil and Parent voice Children will have raised money for the school??	Look into the possibility of a joint Federation Colour Run.	
Children to take part in a Pods day, arranged through the partnership, to experience different activities such as orienteering, archery and climbing wall.	Arrange date for trip Parental consent forms Risk assessments provided by Pods	£900		Assess availability / funding for the next academic year.	
To offer all children the opportunity to attend an after school club. Kixx football – outside agency Street Dance – outside agency	Contact Kixx (football) and arrange dates	hour (£1,260 for the year)	opportunity to attend an after school	Review clubs based on children's interest.	
Boccia, Skipping, Tennis (DMc)	Contact Street Dance and arrange dates	£35 per hour			
	Parental consent forms completed and letters of dates and times sent out	(£1,260 for the year)			



Key Indicator 5 – Increased participation in competitive sport

Key indicator 5: Increased particip	Percentage of total allocation: 9%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
during the year to experience competitive sport and to have the chance to work with children from other	Parental consent forms completed	cost of transport £1,500	Pupil voice Staff feedback after the events	With continued membership to the Get Ahead Partnership, children to continue to be offered the opportunity to attend festivals.
take part in sports day, with a focus on team games and collaboration.	Arrange a date Book the field – contact Academy to check date Plan out sporting activities for the children to rotate around	certificates	All children will have completed in a series of races Parental / pupil voice	Review and implement changes to the events as needed.
competition each half term. Each class to have a session at the end of each PE unit	Each class to have half termly P.E. event Trophy awarded to group or individuals – display photo and trophy in classrooms Celebrate in assembly		Lessons will show development of competitiveness and team games Children will develop more their resilience	Review and update competitions as needed.

